

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
www.schools.utah.gov/curr/imc/indvendor.html.) Yes *x* No _____*

Name of Company and Individual Conducting Alignment: Christine Perry

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☒ On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): **Sixth Grade Language Arts Core Curriculum**

Title: Glencoe Literature, Course 1 © 2009 ISBN#: 0078779820

Publisher: Glencoe/McGraw-Hill

Overall percentage of coverage in the *Student Edition (SE) and Teacher Edition (TE)* of the Utah State Core Curriculum: _____**100**____%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____%

Name of Company and Individual Conducting Alignment: Christine Perry

X On record with the USOE.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Sixth Grade Language Arts Core Curriculum

Publisher: Glencoe/McGraw-Hill

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____%

STANDARD I: Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard I: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1.1: Develop language through listening and speaking.				
a.	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	Student Edition: R47 <i>Active Listening Checklist</i> 838 <i>Listening to Appreciate</i> 146 <i>Listening to Learn</i> 286, 572, 712 <i>Listening to Understand</i> 432 <i>Literature Online</i> 572 <i>Speaking and Listening</i> 373 <i>Speaking, Listening, and Viewing Workshop</i> 838 Teacher Edition: T 146, 572, 838		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
b.	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence, interpret verbal and nonverbal messages, note purpose and perspective, identify tone, mood, emotion).	Student Edition: R47 <i>Being an Active Listener</i> 838 <i>Listening to Learn and Taking Notes</i> 838 <i>Listening to Understand</i> 432 <i>On Your Own Activity</i> 287 <i>Speaking and Listening</i> 287 Teacher Edition: LSP 700, 738, 838; RP 358, 806; T 146, 287, 432, 572, 712, 838		
c.	Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).	Student Edition: R46 <i>Deliver Your Oral Report</i> 712 <i>Deliver Your Presentation</i> 146, 286, 432 <i>Deliver Your Speech</i> 572 <i>Group Activity</i> 147, 839 <i>On Your Own Activity</i> 147, 573 <i>Presentation Checklist</i> 146 <i>Speaking and Listening</i> 226, 231, 477, 535, 548 Teacher Edition: AAVE T59-T61; DI 529; LSP 146, 286, 398, 432, 572, 696, 712, 738, 820, 838; LT T62-T67, T68-T69, T70-T71, T72-T73; RP 806; SP 6; T 286, 712; WP 446		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
d.	Speak using complete sentences with appropriate subject-verb agreement, correct verb tense, and syntax.	Student Edition: <i>Grammar Link</i> 134, 197, 217, 745 <i>Grammar Tip</i> 68 <i>Practice</i> R46 <i>Speaking and Listening</i> 94, 226, 535, 548, 657 <i>Speaking, Listening, and Viewing Workshop</i> 146, 286, 432, 572, 712 <i>Troubleshooter</i> R27-R32 <i>Writing Assignment</i> 140, 280 Teacher Edition: AAVE T59-T61; DI 275; LS 94; LSP 528, 820; LT T62-T67, T68-T69, T70-T71, T72-T73; T 146, 432		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
Objective 1.2: Develop language through viewing media and presenting.				
a.	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion, determine presentation's accuracy/bias, analyze and critique persuasive techniques).	Student Edition: R47-R48 <i>Assessment</i> 290-291 <i>Examine Media</i> 482, 508, 636 <i>Media Workshop</i> 521 <i>Practice</i> R48 <i>Reading Strategy</i> 461 <i>Speaking, Listening, and Viewing Workshop</i> 572 <i>Try It</i> 521, 568 <i>View the Art</i> 537, 680 Teacher Edition: F 521; LH 536; RP 536; RS 461; T 538		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows).	Student Edition: <i>Group Activity</i> 147, 713 <i>Literature Online</i> 432 <i>On Your Own Activity</i> 433 <i>Presenting Tip</i> 145, 285, 711 <i>Research and Report</i> 343, 691 <i>Revising Tip</i> 284 <i>Speaking and Listening</i> 226, 535 <i>Speaking, Listening, and Viewing Workshop</i> 286, 572 <i>Using a Computer for Writing</i> R18-R19 <i>Writing Workshop</i> 280-285 Teacher Edition: LEP 592; RPr 160; T 282, 433; WP 116, 558		
STANDARD II: Students develop an understanding of how printed language works. (See kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____100_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____%		
STANDARD III: Students develop phonological and phonemic awareness. (See kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____100_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____%		
STANDARD IV: Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.				

Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: _____100_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries✓</i>
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds. (See kindergarten, first, and second grade).				
Objective 4.2: Use knowledge of structure analysis to decode words. (See kindergarten, first, and second grade.)				
Objective 4.3: Spell words correctly.				
a.	Use knowledge of word families, patterns, syllabication, and common letter combinations to spell new words.	Student Edition: Spelling R43-R45 Spelling Link 239, 308, 359, 404, 624, 663, 807, 814 Writing Tip 703 Teacher Edition: AAVE T59-T61; DI 23, 571; LT T62-T67		
b.	Use knowledge of Greek and Latin roots and affixes to spell multisyllable words.	Student Edition: Spelling R43-R45 Tip 23, 761 Vocabulary Workshop 23, 625 Teacher Edition: DI 757; F 23; LH 78, 212; T 23		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
c.	Spell an increasing number of high-frequency and irregular words correctly (e.g., straight, soldier, property, particular).	Student Edition: <i>Academic Word List</i> R59-R62 <i>Apply Good Writing Traits</i> 282 <i>Edit and Proofread</i> 43, 68, 188, 356, 638 <i>Glossary</i> R50-R58 <i>Proofreading Checklist</i> inside back cover <i>Spelling Link</i> 333, 404, 814 <i>Troublesome Words</i> R32-R35 <i>Vocabulary Practice</i> 625 <i>Writing Strategies</i> 720 #3, 846 #4 <i>Writing Tip</i> 279, 703 Teacher Edition: AAVE T59-T61; TA 431; LT T62-T67		
d.	Learn the spellings of irregular and difficult words (e.g., feudalism, electricity, parallelogram, microorganism).	Student Edition: <i>Academic Word List</i> R59-R62 <i>Spelling Link</i> 333, 359, 814 Teacher Edition: AAVE T59-T61; LT T62-T67		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
Objective 4.4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
a.	Use knowledge about spelling to predict the spelling of new words.	Student Edition: <i>Spelling</i> R43-R45 <i>Spelling Link</i> 239, 308, 359, 404, 624, 663, 807, 814 <i>Tip</i> 761 Teacher Edition: AAVE T59-T61; LT T62-T67		
b.	Visualize words while writing.	Visualization may be practiced when utilizing various spelling techniques. Student Edition: <i>Academic Word List</i> R59-R62 <i>Spelling</i> R43-R45 <i>Troublesome Words</i> R32-R35		
c.	Associate spelling of new words with that of known words and word patterns.	Student Edition: <i>Spelling</i> R43-R45 <i>Spelling Link</i> 308, 333, 359, 404, 624, 663, 807, 814 Teacher Edition: AAVE T59-T61; LT T62-T67		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
d.	Use spelling generalities to assist spelling of new words.	Student Edition: <i>Spelling Link</i> 308, 333, 359, 404, 624, 663, 807 Teacher Edition: AAVE T59-T61; LT T62-T67		
STANDARD V: Students develop reading fluency to read aloud grade level text effortlessly without hesitation.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____100_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____%		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.1: Read aloud grade level text with appropriate speed and accuracy.				
a.	Read grade level text at a rate of approximately 120-150 wpm.	The following references can be used to measure accuracy and wpm rate. Student Edition: <i>Assessment</i> 150-152, 292-293, 436-437, 438, 576-577, 578, 716-717, 842-843 Teacher Edition: DI 77, 99, 191, 363, 801; GR T58; LR T81; RdS 12, 25, 30, 48, 54; RP 806; SSS 1A-1D		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
b.	Read grade level text with an accuracy rate of 95-100%.	<p>The following references can be used to measure accuracy and wpm rate.</p> <p>Student Edition: <i>Assessment</i> 150-152, 292-293, 436-437, 438, 576-577, 578, 716-717, 842-843</p> <p>Teacher Edition: DI 77, 363, 801; GR T58; LR T81; RdS 12, 25, 30, 48, 54; RP 806; SSS 1A-1D</p>		
Objective 5.2: Read aloud grade level text effortlessly with clarity.				
a.	Read grade level text in meaningful phrases using intonation, expression, and punctuation cues.	<p>Student Edition: <i>Assessment</i> 150-152, 292-293, 436-437, 438, 576-577, 578, 716-717, 842-843 <i>Speaking, Listening, and Viewing Handbook</i> R46</p> <p>Teacher Edition: DI 13, 59, 77, 109, 191, 363, 393, 537, 801, 823; LSP 146, 344, 398; RP 196, 358; T 454</p>		
b.	Read grade level words with automaticity.	<p>The following selections provide opportunities for students to read grade level words with automaticity.</p> <p>Student Edition: <i>Assessment</i> 150-152, 292-293, 436-437, 438, 576-577, 578, 716-717, 842-843</p> <p>Teacher Edition: DI 13, 77, 363; LSP 344; RP 358</p>		

STANDARD VI: Students learn and use grade level vocabulary to increase understanding and read fluently.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE or ancillaries</i> ✓
Objective 6.1: Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Student Edition: <i>Genre Focus</i> 44-45, 218-219, 344-345, 522-523, 658-659, 802-803 <i>Visual Vocabulary</i> 99, 362, 709, 750 <i>Word Bank</i> 43, 188 Teacher Edition: DI 219; LEP 658; T 45, 218, 344, 345, 522, 802, 803; WP 522		
b.	Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).	Student Edition: <i>Academic Word List</i> R59-R62 <i>Connect to Art</i> 186 <i>Connect to Science</i> 168 <i>Connect to Social Studies</i> 41 <i>Daily Life and Culture</i> 66, 768 <i>Literature Online</i> 23 <i>Vocabulary</i> 210 Teacher Edition: AP 448; DI 74, 81, 95, 210, 445; F 220; RPr 36, 530, 640; T 36, 137; V 28, 74, 81, 95; WP 186		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
Objective 6.2: Use resources to learn new words by relating them to known words and/or concepts.				
a.	Use multiple resources to determine the meanings of unknown words (e.g., dictionaries, glossaries, thesauruses).	Student Edition: <i>Academic Vocabulary</i> 216, 483, 519 <i>Footnote</i> 207 #12-#14 <i>Glossary</i> R50-R58 <i>Language Handbook</i> R20 <i>Vocabulary</i> 10, 28, 33, 502, 518 <i>Vocabulary Workshop</i> 625 Teacher Edition: DI 46, 81, 113, 625; F 625; V 14, 787		
b.	Determine gradients of meanings between related words and concepts (e.g., colonization: exploration, migrate, settlement).	Student Edition: <i>Tip</i> 625 <i>Vocabulary Skills</i> 153, 293, 439, 579, 719, 845 <i>Vocabulary Workshop</i> 625 Teacher Edition: DI 625; F 625; T 625; V 48, 113; VP 220, 382		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				
a.	Identify meanings of words using roots and affixes (i.e., Greek/Latin affixes).	Student Edition: <i>Academic Vocabulary</i> 67, 225 <i>Literature Online</i> 23 <i>Spelling</i> R43-R44 <i>Tip</i> 23 <i>Vocabulary</i> 28, 46, 74, 81, 95, 122 <i>Vocabulary Practice</i> 51, 209 <i>Vocabulary Skills</i> 153, 293, 439, 579, 719, 845 <i>Vocabulary Workshop</i> 23, 625 Teacher Edition: DI 23, 105, 141, 643, 783; F 23; LH 212; T 23; V 55, 57, 365; VP 264		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
b.	Use words, sentences, and paragraphs as context clues to determine meanings of unknown key words, similes, metaphors, idioms, proverbs, clichés, and literary expressions.	Student Edition: 661-662 <i>Academic Vocabulary</i> 169, 216, 413, 483, 519, 547, 800 <i>Elements of Poetry</i> 344 <i>Literary Element</i> 357, 660 <i>Reading Skill</i> 479 <i>Reading Strategy</i> 665 <i>Tip</i> 220, 485, 625 <i>Vocabulary Workshop</i> 220, 485 Teacher Edition: DI 159, 309, 413, 485, 499, 605, 647; F 220, 485; PC 133; T 625; V 81, 244		
c.	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., through/threw, principal/principle) and multiple-meaning words (e.g., print).	Student Edition: <i>Academic Vocabulary</i> 225, 230, 260, 313, 342, 380, 392 <i>Tip</i> 382 <i>Vocabulary Practice</i> 119, 133, 413, 499, 619, 637, 656, 769, 800 <i>Vocabulary Skills</i> 153, 293, 439, 579, 719, 845 <i>Vocabulary Workshop</i> 220, 382, 625 Teacher Edition: DI 413, 647; F 382; T 382, 625; V 57		

STANDARD VII: Students understand, interpret, and analyze narrative and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: _____100_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 7.1: Identify purposes of text.				
a.	Identify purpose for reading.	Student Edition: <i>Big Question</i> 163, 168, 179, 263, 395, 470, 487, 494, 503, 512, 525, 643 <i>Set a Purpose for Reading</i> 3, 24, 69, 159, 171, 190, 299, 445, 536, 585, 604, 640, 725, 772, 757 Teacher Edition: T 3, 159, 299, 445, 585, 725; F 24, 69, 190, 536, 640, 757; RH T38-T41		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
b.	Identify author's purpose.	Student Edition: 165-166, 201-208, 598-600 <i>Literary Element</i> 163, 169, 415, 425, 597, 603 <i>Literary Elements</i> 658 <i>Reading Skill</i> 199, 209, 470, 477, 760 #5 <i>Reading Strategy</i> 461, 464, 691, 757 <i>Review</i> 187, 217, 520 <i>Test Skills Practice</i> 520 #4 <i>Try It</i> 199, 470 <i>Write to Compare</i> 425 Teacher Edition: LE 163, 597; LEP 658; RP 364; RS 461, 685		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Student Edition: 542-546 <i>Connect to the Story</i> 10 <i>Reading Strategy</i> 11, 22, 24, 179, 190, 193, 384, 541, 548 <i>Respond and Think Critically</i> 27 #2, 27 #5, 119 #2, 133 #3, 539 #4 <i>Tip</i> 119, 333 <i>Try It</i> 11, 179, 541 Teacher Edition: DI 75, 525; RP 70, 130, 310, 630, 698, 766, 816, 840; RS 11, 179, 385; WP 332		
b.	Generate questions about text (e.g., factual, inferential, evaluative).	Student Edition: <i>Big Question</i> 21, 31, 265, 312, 565 <i>Reading Strategy</i> 163, 640, 641 <i>Try It</i> 163 Teacher Edition: DI 163; RH T38-T41; RP 174, 608; RS 163		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
c.	Form mental pictures to aid understanding of text.	Student Edition: 54-65, 201-208, 318-328 <i>Literary Element</i> 199, 209, 316 <i>Reading Strategy</i> 53, 67, 232 <i>Try It</i> 53 Teacher Edition: DI 79; LE 199, 316; RH T38-T41; RP 136, 254, 318, 350, 364, 402, 742, 806; RS 53, 232; T 344		
d.	Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.	Student Edition: 76-78, 364-371, 526-535 <i>Reading Strategy</i> 75, 80, 361, 364, 373, 525, 535 <i>Try It</i> 75, 361, 525 Teacher Edition: RP 24, 76, 86, 106, 254, 422, 550, 574; RS 75, 361, 367, 369, 525		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
e.	Make inferences and draw conclusions from text.	Student Edition: 250-257, 349-353, 465-467, 686-688 <i>Tip</i> 41, 80, 112, 246, 342, 508, 619, 690 <i>Reading Strategy</i> 249, 261, 347, 464, 685, 691 <i>Reading Skill</i> 334 <i>Respond and Think Critically</i> 22 #6, 41 #4, 80 #3, 119 #3, 119 #6, 168 #5, 225 #4, 246 #3, 308 #2, 329 #3, 342 #3, 519 #4, 547 #5, 656 #4, 690 #3 <i>Try It</i> 249, 347, 685 Teacher Edition: RH T38-T41; RP 104, 110, 130, 306, 368, 538; RS 249, 347, 355, 464, 685		
f.	Identify theme/topic/main idea from text; note details.	Student Edition: 49, 77-79, 243-245, 628-635 <i>Literary Element</i> 75, 80 <i>Literary Elements</i> 44, 135, 139, 658 <i>Reading Skill</i> 47, 51, 123, 135, 241, 246, 627, 637 <i>Review</i> 509, 637 <i>Try It</i> 47, 123, 241, 627 Teacher Edition: RP 206, 650; RSk 47, 241; T 523		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
g.	Summarize important ideas/events; summarize supporting details in sequence.	Student Edition: 644-653, 654-655 <i>Reading Strategy</i> 643, 657 <i>Respond and Think Critically</i> 27 #1, 41 #2, 93 #2, 193 #1, 387 #1, 463 #1, 519 #2 <i>Respond Through Writing</i> 68, 170 <i>Tip</i> 93, 189, 354, 519 <i>Try It</i> 643 Teacher Edition: A 68, 170; RP 38, 86, 100, 118, 654; RS 643; W 246, 448		
h.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	Student Edition: 97-99, 515-518 <i>Reading and Thinking with Foldables</i> R8-R9 <i>Reading Strategy</i> 96, 101, 163, 171, 512, 520 <i>Tip</i> 101 <i>Try It</i> 96, 512 Teacher Edition: RH T38-T41; RP 30, 54, 84, 64, 558, 586; RS 96, 512		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
i.	Compile, organize, and interpret information from text.	Student Edition: 104-110 <i>Reading and Thinking with Foldables</i> R8-R9 <i>Reading Skill</i> 28, 47, 82, 114, 271, 415, 627 <i>Reading Strategy</i> 103, 112 <i>Respond and Think Critically</i> 22 #2, 93 #3, 101 #3, 112 #3, 208 #2, 359 #3, 768 #3 <i>Respond Through Writing</i> 68, 188, 414 <i>Tip</i> 22, 101, 103, 359, 624, 768 <i>Write to Compare</i> 279, 425 Teacher Edition: DI 111, 114; RP 44, 58, 90, 650; RS 103; WP 12		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
Objective 7.3: Recognize and use features of narrative and informational text.				
a.	Identify characters, setting, sequence of events, problem/resolution, theme.	Student Edition: 30-39, 55-65, 77-79, 124-132 <i>Genre Focus</i> 44-45, 658-659 <i>Literary Element</i> 29, 53, 67, 75, 80, 135, 249, 261, 549, 565 <i>Literary Elements</i> 44, 658, 802 <i>Reading Skill</i> 123 <i>Review</i> 745 <i>Try It</i> 44, 123, 658 Teacher Edition: DI 29, 45, 53, 57, 123, 659, 803; LE 29, 53, 75, 135, 549; LEP 62, 554, 562, 658, 802; RP 38, 44, 408, 562, 564; RS 123; T 44, 45, 58, 658, 659, 803		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
b.	Compare and contrast elements of different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction, science fiction, myths, legends.	Student Edition: <i>Build Background</i> 28, 74, 81, 122, 178, 222, 309, 405, 486, 502 <i>Genre Focus</i> 44-45, 344-345, 658-659, 802-803 <i>Literary Element</i> 406, 503 <i>Try It</i> 123 Teacher Edition: DI 137, 271, 275, 549; F 123, 178, 406; LE 406; LEP 4, 142, 222, 340; RP 274, 410; RPr 36; T 3, 4, 36, 44, 89, 130, 182, 272, 345, 561, 715; WP 82, 508, 560, 600, 610		
c.	Identify information from text, headings, subheadings, diagrams, charts, captions, graphs, table of contents, index, and glossary.	Student Edition: R14-R17, R63-R68, R69- R70, 212-214 <i>Genre Focus</i> 218-219 <i>Literary Element</i> 211, 217, 241, 643 <i>Reading Skill</i> 211, 217 <i>Reading Strategy</i> 171 <i>Research and Report</i> 217, 520 <i>Try It</i> 211 Teacher Edition: DI 211, 213, 655; LE 211, 241, 643; LEP 242; RS 211; T 218, 219, 654; TOC T10-T28		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
d.	Identify different structures in text (e.g., description, problem/solution, compare/contrast, cause/effect, order of importance, time, geographic classification).	Student Edition: 84-91, 136-138, 201-208, 318-328 <i>Build Background</i> 757 <i>Literary Element</i> 99, 209, 316, 330 <i>Reading Skill</i> 82, 135 <i>Try It</i> 82 Teacher Edition: DI 69, 71, 185, 645, 759; F 69, 757; LE 199; RP 78, 90, 92, 408, 654; RPr 70; RS 82, 135, 271; T 71, 655, 757		
e.	Locate facts from a variety of informational texts (e.g., newspapers, magazines, textbooks, biographies, Internet, other resources).	Student Edition: R4, R14, 654-655, 704-711 <i>Genre Focus</i> 218-219 <i>Literary Element</i> 643 <i>Research and Report</i> 217, 520 <i>Respond Through Writing</i> 43 Teacher Edition: AP 754; DI 219; LE 643, 646, 647; RPr 26, 188, 219, 646; RS 219; T 218; WP 652		

STANDARD VIII: Students write daily to communicate effectively for a variety of purposes and audiences.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: _____100_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VIII: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i> (SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries✓</i>
Objective 8.1: Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by reading, discussing, researching, and reflecting on personal experiences.	Student Edition: Keep a Reader's Response Journal 715 Prewrite 140, 280, 426, 566, 638, 704, 832 Prewriting Tip 140 Select a Topic R14 Writing 8, 22, 51, 160, 239 Teacher Edition: DI 103; SSP 68; T 140, 704; W 22; WP 8, 72, 86, 160, 356, 638, 682, 714		
b.	Select and narrow a topic from generated ideas.	Student Edition: Prewrite 140, 280, 426, 566, 704, 832 Respond Through Writing 43, 68, 170, 188, 356, 638, 682, 770 Select a Topic R14 Teacher Edition: RPr 412; T 140, 704; WP 834		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
c.	Identify audience, purpose, and form for writing.	Student Edition: <i>Prewrite</i> 510, 801 <i>Respond Through Writing</i> 43, 68, 170, 188, 356, 638, 682, 770, 801 <i>Understand the Task</i> 43, 68, 170, 188, 356, 414, 510, 638, 682, 770, 801 <i>Writing Assignment</i> 140, 280, 426, 566, 704, 832 <i>Writing Plan</i> 280 <i>Writing Workshop</i> 280-283 Teacher Edition: F 426, 566, 832; T 140, 280, 705, 832		
d.	Use a variety of graphic organizers to organize information from multiple sources.	Student Edition: <i>Get Organized</i> 141, 281, 427, 833 <i>Prewrite</i> 43, 68, 170, 356, 414, 510, 566, 638, 682, 704-705, 801 <i>Try It</i> 218, 344 <i>Write an Outline</i> R16 Teacher Edition: DI 427; RP 45; T 141, 247, 427; WP 12, 26, 530, 614, 616, 638		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
Objective 8.2: Compose a written draft.				
a.	Draft ideas on paper in an organized manner utilizing words, sentences, and multiple paragraphs (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).	Student Edition: <i>Apply Good Writing Traits</i> 142 <i>Draft</i> 43, 141-142, 281-282, 356, 427-428, 510, 567-568, 700-707, 833-834 <i>Drafting Tip</i> 142, 428 <i>Research and Report</i> 520 <i>Writing Plan</i> 140, 280, 704, 832 <i>Writing Tip</i> 565 Teacher Edition: DI 429; RR 520; T 142, 568, 835		
b.	Use voice to fit the purpose and audience.	Student Edition: 495-498 <i>Apply Good Writing Traits</i> 428 <i>Literary Element</i> 487, 665 <i>Reading Skill</i> 494 <i>Try It</i> 494 <i>Write with Style</i> 197, 381, 393, 500 Teacher Edition: LEP 500; RP 498; T 142, 568, 569		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
c.	Use strong verbs and precise and vivid language to convey meaning.	Student Edition: <i>Analyze a Student Model</i> 143 <i>Apply Good Writing Traits</i> 428 <i>Develop Your Draft</i> 142, 428, 568, 834 <i>Write with Style</i> 197, 381, 393, 500 Teacher Edition: DI 143, 429, 568, 835; T 143, 144, 428, 835		
d.	Identify and use effective leads and strong endings.	Student Edition: <i>Analyze a Student Model</i> 429, 569 <i>Develop Your Draft</i> 428 <i>Draft</i> 170, 188, 356, 484, 510, 567-568 Teacher Edition: A 188, 414, 801; DI 427, 567; T 144, 283, 429, 430, 567; WP 428, 568		
Objective 8.3: Revise by elaborating and clarifying a written draft.				
a.	Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.	Student Edition: <i>Apply Good Writing Traits</i> 834 <i>Revise</i> 43, 144, 284, 426, 570 <i>Revising Plan</i> 144, 284, 426, 570, 710, 836 <i>Revising Tip</i> 430 Teacher Edition: DI 281, 429, 571; T 144, 146, 710, 835; WP 834		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
b.	Enhance fluency by using transitional words, phrases to connect ideas, and a variety of complete sentences and paragraphs to build ideas (e.g., varied sentence length, simple and compound sentences).	Student Edition: <i>Apply Good Writing Traits</i> 708 <i>Grammar Workshop</i> 120-121 <i>Revising Plan</i> 144, 284, 426, 570, 710, 836 <i>Revising Tip</i> 145 Teacher Edition: GP 120-121; T 284, 428, 429, 708, 710; TA 571; WP 708, 836		
c.	Revise writing, considering the suggestions from others.	Student Edition: <i>Revise</i> 144, 284, 356, 430, 570, 710, 836 Teacher Edition: DI 837; T 430, 570, 836; TA 154; WP 430, 710, 682		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
Objective 8.4: Edit written draft for conventions.				
a.	Edit writing for correct capitalization and punctuation (i.e., introductory and dependent clauses, dialogue, singular and plural possessives).	Student Edition: <i>Apply Good Writing Traits</i> 282 <i>Edit and Proofread</i> 43, 145, 285, 801 <i>Grammar Focus</i> 145, 285 <i>Grammar Tip</i> 170, 356, 510, 682, 711, 801, 837 <i>Grammar Workshop</i> 189 <i>Mechanics</i> R36-R42 <i>Proofreading Checklist</i> inside back cover Teacher Edition: A 356; T 571, 711; TA 285, 426, 571, 837; WP 170		
b.	Edit for spelling of grade level-appropriate words.	Student Edition: <i>Edit and Proofread</i> 43, 145, 285, 801 <i>Present</i> 431 <i>Spelling</i> R43-R45 <i>Troublesome Words</i> R32-R35 Teacher Edition: T 711; TA 145, 571; WP 170		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
c.	Edit for standard grammar (e.g., subject-verb agreement, verb tense, irregular verbs).	Student Edition: <i>Edit and Proofread</i> 43, 68, 145, 188, 285, 431, 510, 571, 711, 837 <i>Grammar Link</i> 226, 745 <i>Grammar Tip</i> 68, 145, 285, 484 <i>Proofreading Checklist</i> inside back cover <i>Troubleshooter</i> R27-R32 Teacher Edition: DI 189, 837; T 711; TA 837		
d.	Edit for appropriate formatting features (e.g., margins, indentations, titles, headings).	Student Edition: <i>Formatting Your Text</i> R17 <i>Literature Online</i> 145, 571, 837 <i>Present</i> 571, 711, 837 <i>Revising Tip</i> 284 <i>Using a Computer for Writing</i> R18-R19 <i>Writing</i> 177 Teacher Edition: DI 177; W 177		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Write using upper- and lower-case cursive letters using proper form, proportions, and spacing.	Cursive writing may be practiced during several writing projects including the following. Student Edition: <i>Present</i> 145, 285, 431, 571, 711, 837		
b.	Increase fluency with cursive handwriting.	Cursive writing may be practiced during several writing projects including the following. Student Edition: <i>Present</i> 145, 285, 431, 571, 711, 837		
c.	Produce legible documents with manuscript or cursive handwriting.	Student Edition: <i>Present</i> 285, 431, 571, 711, 837 <i>Presenting</i> R17		
Objective 8.6: Write in different forms and genres.				
a.	Produce personal writing (e.g., journals, personal experiences, eyewitness accounts, memoirs, literature responses).	Student Edition: <i>On Your Own Activity</i> 573 <i>Write a Review</i> 149 <i>Writing</i> 22, 51, 239, 304, 308, 400, 619 Teacher Edition: W 22, 239, 304, 308, 400; WP 678, 784		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
b.	Produce traditional and imaginative stories, narrative and formula poetry.	Student Edition: <i>Respond Through Writing</i> 356, 638, 682 <i>Speaking and Listening</i> 94 <i>Speaking, Listening, and Viewing Workshop</i> 146 <i>Write a Poem or Story</i> 435 <i>Writing</i> 80, 101, 112, 663 <i>Writing Workshop</i> 140-145 Teacher Edition: A 356, 638, 682; F 140; LSP 146; W 80, 101, 112; WP 8, 812, 818		
c.	Produce informational text (e.g., book reports, cause/effect reports, compare/contrast essays, observational/research reports, content area reports, biographies, historical fiction, summaries).	Student Edition: <i>Prewriting Tip</i> 280, 832 <i>Respond Through Writing</i> 43, 414, 510, 801 <i>Writing</i> 246, 814 <i>Writing Product</i> 155, 441 <i>Writing Workshop</i> 280-285, 704-711, 832-837 Teacher Edition: A 43, 414, 510, 801; DI 43, 705; F 280, 704, 832; RPr 510; W 246, 814; WP 288, 434		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
d.	Produce writing to persuade (e.g., essays, editorials, speeches, TV scripts, responses to various media).	Student Edition: <i>Drafting Tip</i> 567 <i>Presenting Tip</i> 571 <i>Prewriting Tip</i> 566 <i>Respond Through Writing</i> 484 <i>Writing Plan</i> 566 <i>Writing Product</i> 581, 721 <i>Writing Workshop</i> 566-571 Teacher Edition: A 484; DI 567; F 566; LSP 484; WP 758, 820		
e.	Produce functional texts (e.g., newspaper and newsletter articles, e-mails, simple PowerPoint presentations, memos, agendas, bulletins, web pages).	Student Edition: <i>Functional Documents</i> R10-R13 <i>Research and Report</i> 343, 691 <i>Using a Computer for Writing</i> R18-R19 <i>Using Electronic Business Correspondence</i> R12 <i>Writing</i> 119 Teacher Edition: DI 285, 653; RR 343; W 119; WP 234		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE</i> or <i>ancillaries</i> ✓
f.	Share writing with others incorporating relevant illustrations, photos, charts, diagrams, and/or graphs to add meaning.	Student Edition: <i>Create a Book Cover</i> 841 <i>Group Activity</i> 147, 287, 713 <i>Literature Online</i> 837 <i>Presentation Checklist</i> 286, 572, 712, 838 <i>Research and Report</i> 343, 691 <i>Speaking, Listening, and Viewing Workshop</i> 146, 286, 572, 838 Teacher Edition: F 286; DI 236; LSP 18; RPr 160; RR 334, 691		
g.	Publish 6-8 individual products.	Student Edition: <i>Respond Through Writing</i> 43, 68, 170, 188, 356, 414, 518, 638, 682, 770, 801 <i>Speaking, Listening, and Viewing Workshop</i> 146, 286, 572, 712, 838 <i>Writing Workshop</i> 140-145, 280-285, 426-431, 566-571, 704-711, 832-837 Teacher Edition: DI 236		